Preparing Riders to S.E.E. Better: MSF Tools for Improving <u>Hazard Perception</u>



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Presentation Purpose

- 1. Provide a rationale for hazard perception training.
- 2. Show how hazard perception training connects with executive functions.
- 3. Demonstrate how MSF incorporated hazard perception into its programs.

Defining Key Terms

- Hazard Perception
- S.E.E.
- Executive Functions
- RETS

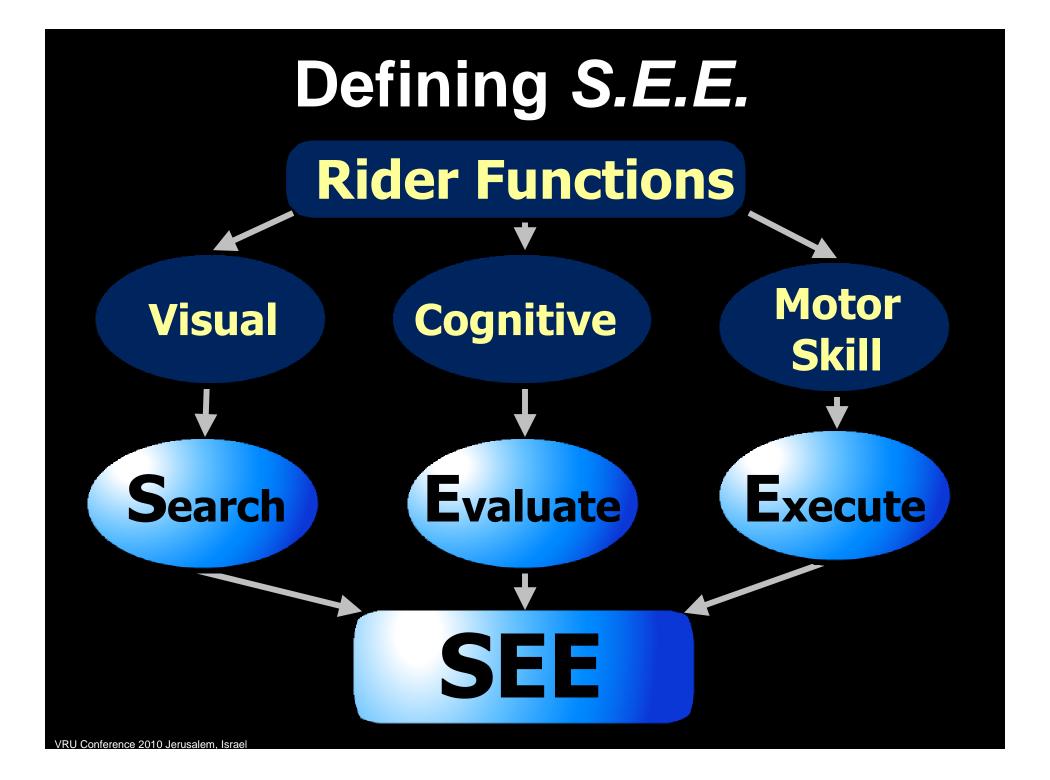
Defining Hazard Perception

The ability to identify potentially dangerous traffic situations. (Crick and McKenna, 1992)

The process whereby a road user notices the presence of a hazard. (McDonald, 2002)

Seeing and understanding accurately. (MSF)

Note MSF expands into Rider Perception.



Defining Executive Functions

Higher-order brain/mind processes:

- Goal Setting
- Planning
- Organizing
- Prioritizing
- Initiating
- Shifting
- Monitoring

Defining RETS

Rider Education and Training System of the Motorcycle Safety Foundation (MSF)

A System of Safety Programs to Develop Safe and Responsible Riders

Rationale for Hazard Perception Training

The Human Factors Central Thread of RETS: 5 Core Questions

- 1. What is the primary cause of rider crashes?
 - Interaction of factors.
- 2. What is a good rider?
 - One who reduces contributing factors.
- 3. How does a good rider reduce factors?
 - Applies a strategy—S.E.E. (Search-Evaluate-Execute)
- 4. How long does it take to reduce risk?
 - It's a decision away!
- 5. What is the primary challenge to be safe?
 - Choosing to ride within personal and situational limits.

Rationale for Hazard Perception Training

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Rider Perception

Rationale for Hazard Perception Training

The Human Factors Central Thread of RETS: 5 Core Questions



- 4. How long does it take to reduce risk?
 - It's a decision away!
- 5. What is the primary challenge to be safe?
 - Choose to ride within personal and situational limits.

Introduced and developed in basic programs.

Expanded in advanced programs.

Enhanced at every opportunity.

Physical

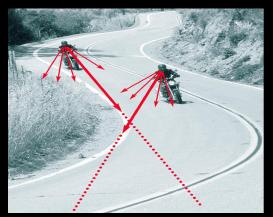


Factors other than physical skill contribute to crashes.

Social



Mental



Rider Tasks

Emotional



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Ladder

Of Risk

Crash

Chain



Ladder of Risk. Each rung of the ladder represents a factor. More factors result in more risk; fewer factors result in less risk. Good riders keep the number and significance of factors in check.

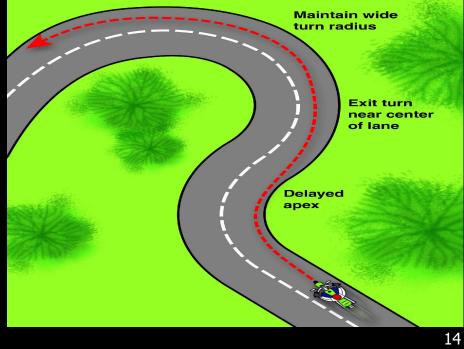
RESECTION FEATURES COLORSTON OUTPUT

Here's one time when breaking a chain is a good thing. In this diagram, factors from four categories (dark links) interact to form a chain of events that link you to a crash. Removing just one factor breaks the chain and may prevent the crash. To what degree do you control each of these factors?

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RiderRadar



Safety Margins

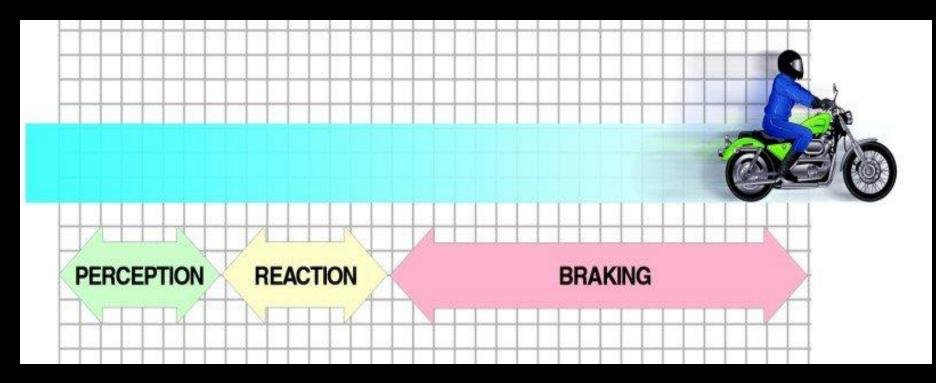
Rider-Motorcycle

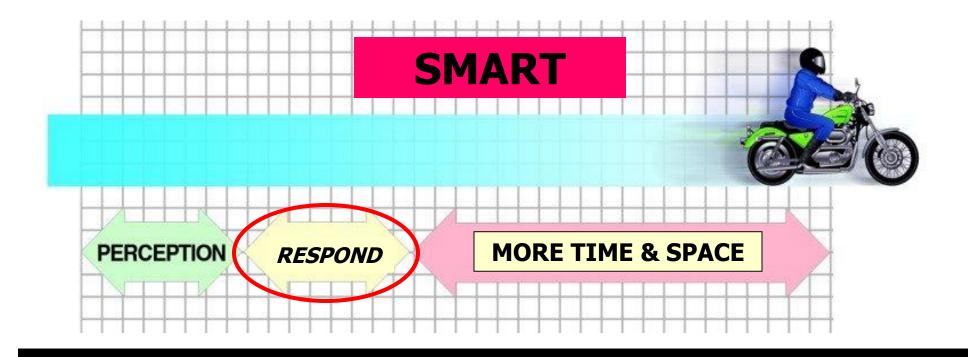
Time & Space

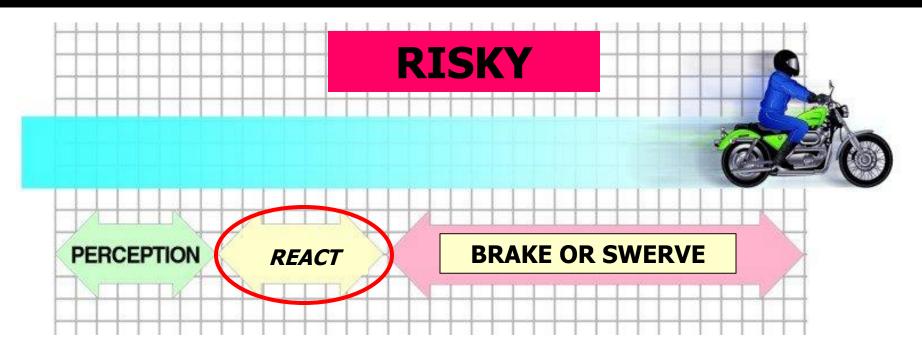
Tires-Pavement

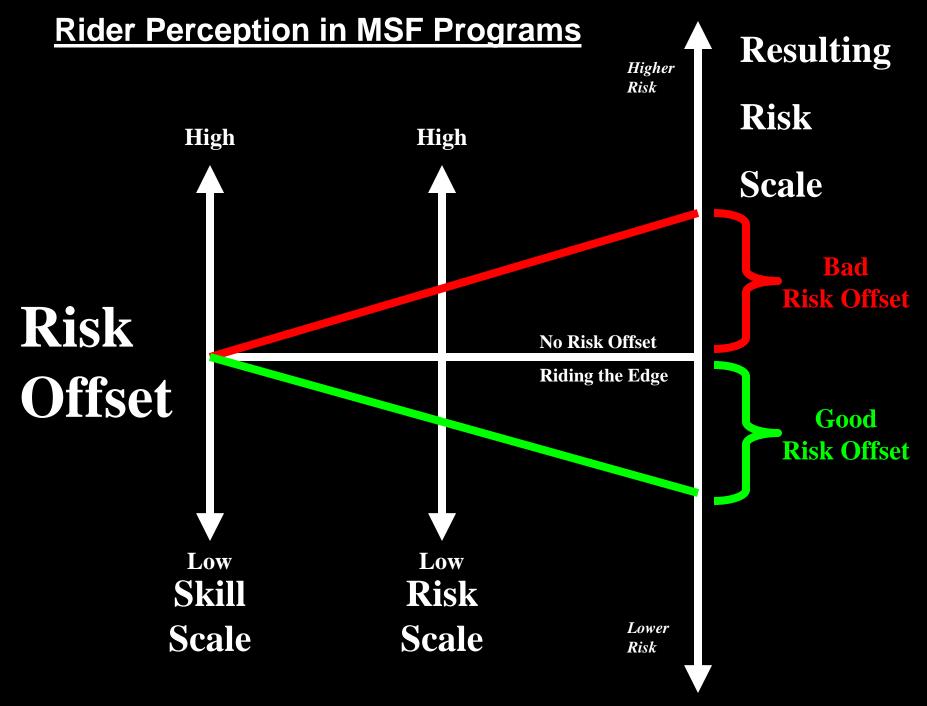
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Total Stopping Distance









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Street Smart – *Rider Perception* Kit

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Street Smart – *Rider Perception* (SSRP)

Part 1: Introduction to Perception

Part 2: Improving Perception

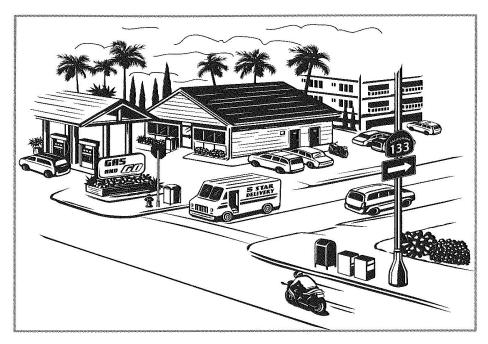
Part 3: Analysis of Collision Traps

Part 4: Road Sign and Collision-Trap Practice

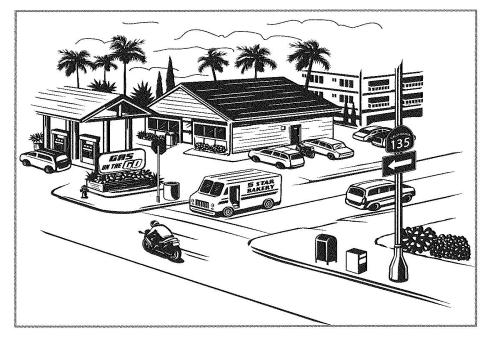
4 Parts to SSRP

Segments from Part 1: Introduction

See the Difference



AT THE GAS STATION — See the 12 differences.



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Numbers Sheet in Participant Workbook

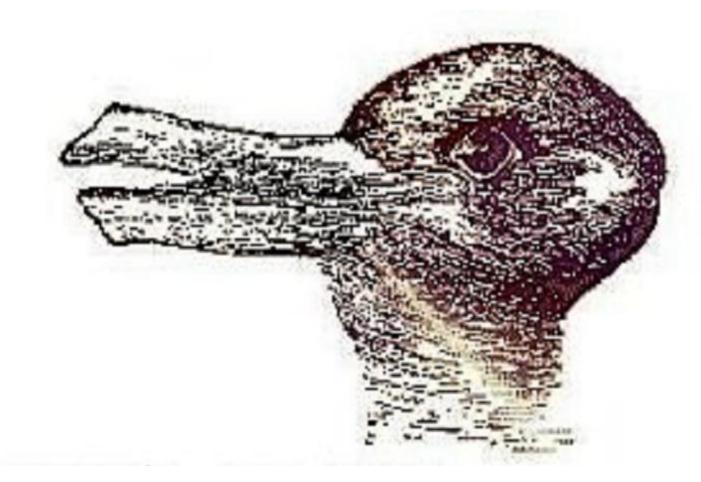
۸	53 51	39	28	16	54
27	51	15	28 2	40	6
13	17	5	26	50	52
29	3	41		14	30
37	49 23	25	48	4	2
7	23	55	46	4	34
35	43	25 55 31	22	36 12	10
77	19	57	44	24	
47	33	45	8	32	60
27	9	59	20	48	56

Numbers Sheet in Participant Workbook

۸	53 51	39	28 16 54
27	51	15	28 16 54 2 40 6
13	17	5	26 50 52
29	3		
37	49	25	$ \begin{array}{r} 39 & 14 & 30 \\ \sqrt{8} & 42 \\ 46 & 36 \\ 22 & 12 & \sqrt{0} \\ \sqrt{4} & 24 & 58 \\ 32 & 60 \\ 32 & 60 \end{array} $
7	23	55	46 26 34
35	23 43 19	31	22 12 10
77	19	57	<i>44</i> 24 58
47	33	45	8 02 60
21	9	59	8 32 60 20 48 56

Most riders do better in traffic if they:

- 1. Have a plan or a strategy.
- 2. Use aggressive vision.
- 3. Know where to look.
- 4. Know what to look for.
- 5. Pay attention to what is important.



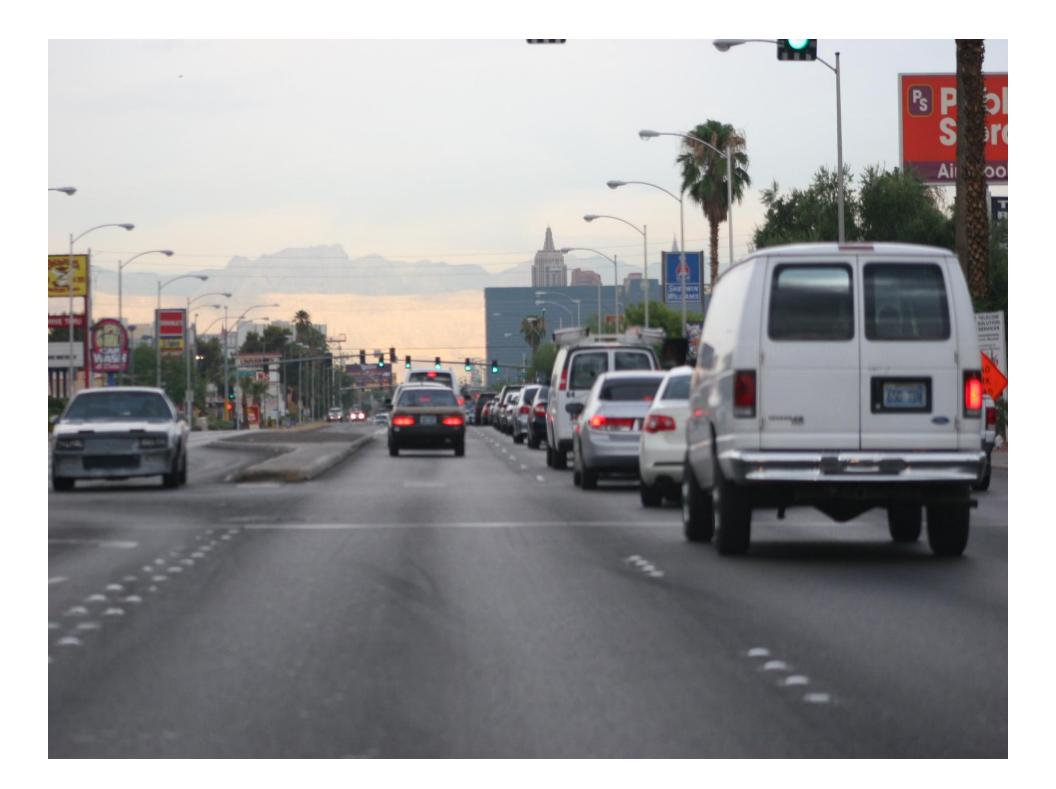
What do you see here?



What do you see here?

What do you see when riding?

You are on your motorcycle traveling down a U.S. roadway and observe this...



The trap here is:

- a. A pedestrian in the crosswalk.
- b. The van is blocking your view.
- c. Oncoming car is poised to turn left in front of you.



Negotiating this curve has increased risk because:

a. There is a downhill grade.

b. The guardrail blocks escape to the right.

c. Debris on the road surface.

4 Parts to SSRP

Segments from Part 2: Improving Perception

Our central vision is a 3-degree cone.

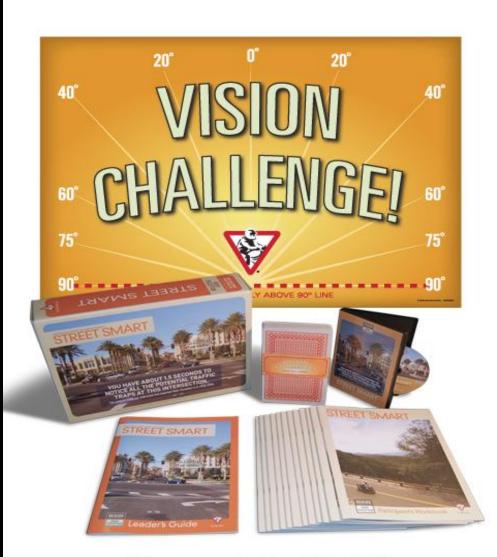
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Our peripheral vision (with vision in both eyes) is above 180 degrees.



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Using Peripheral Vision.



Mat actual size 35 x 25"

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VISION CHALLENGE!



5 sets of 4 numbers

5 sets of 5 numbers

5 sets of 6 numbers

Sign Perception

Single Sign

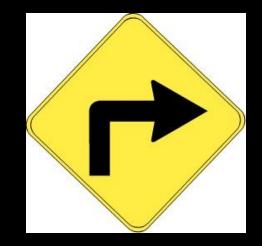




2 Signs





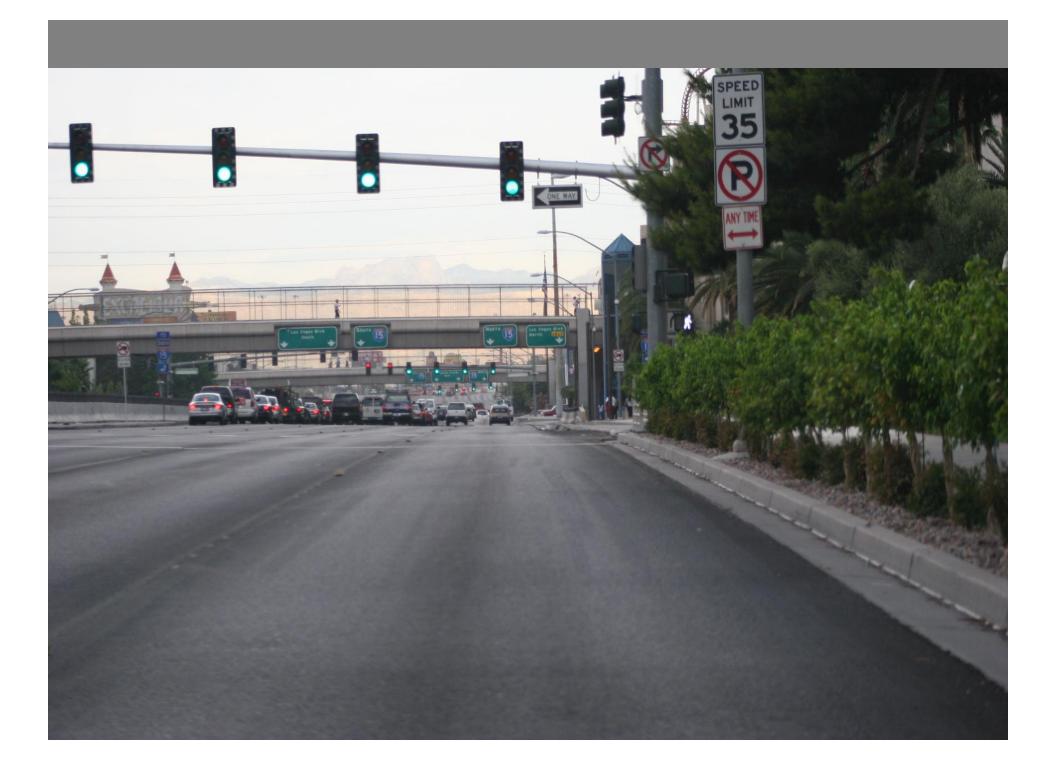


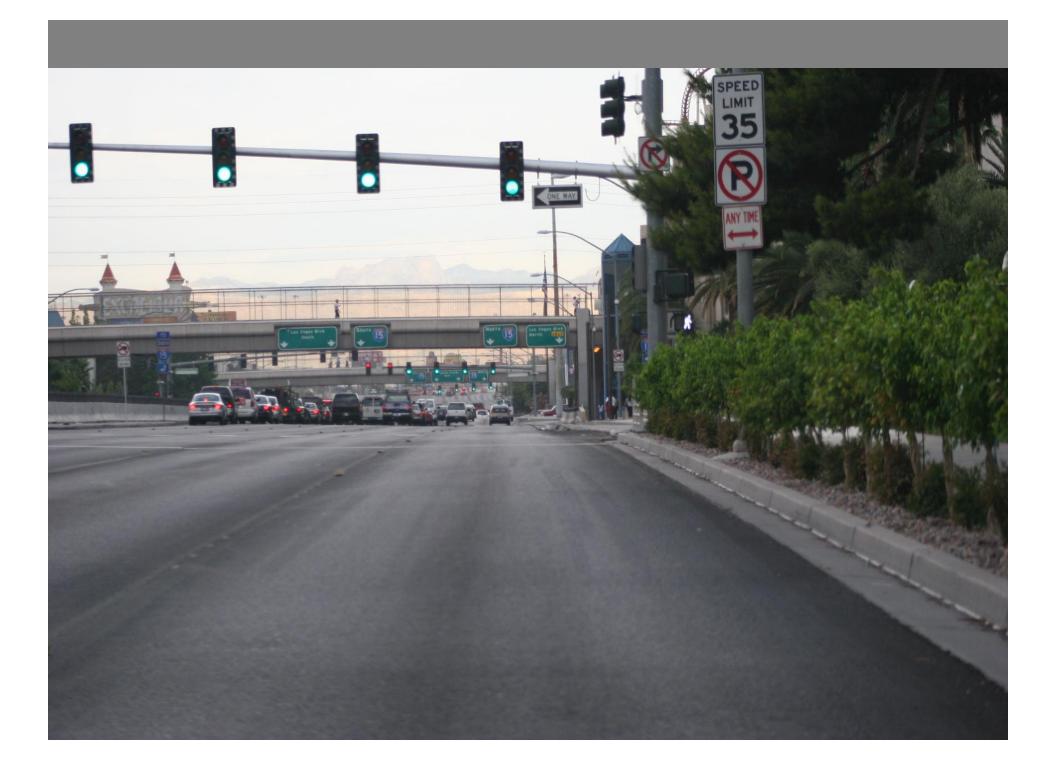
4 Parts to SSRP

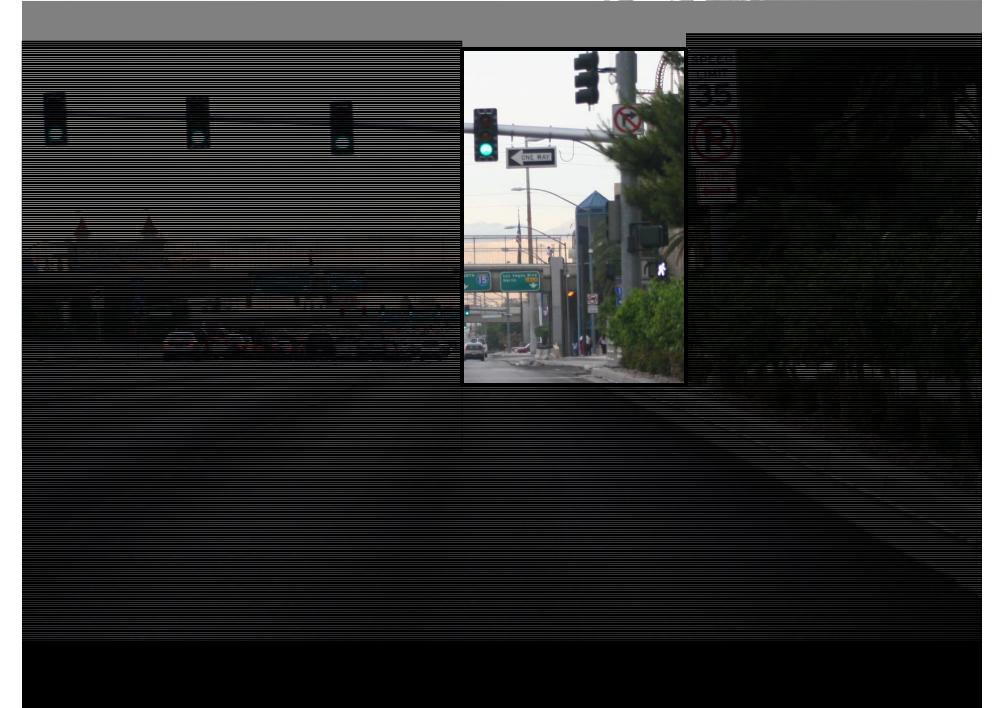
Segment from Part 3: Analysis of Collision Traps

(To Search & Evaluate)

You are on your motorcycle and traveling down a U.S. roadway and observe this...







4 Parts to SSRP

Segments from Part 4: Practice

RIDER PERCEPTION

Improve your visual perception to be safer on the road. Choose either Road Sign Tests or Collision Traps Tests. The Road Sign Tests help you identify common road signs. The Collision Traps Tests help you evaluate riding situations. Both types of tests demonstrate how quickly your eyes and mind work together if you are attentive.

Each test has 10 questions and each test will be different. Keep trying until you consistently earn a perfect score of 20 out of 20 points. For more information, view Perception Facts and Sign Glossary.



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Road Sign Tests 🔿

Collision Traps Tests 🔿

3 Sets of 10

7 sets of 10

Flash speed of road signs: 0.1, 0.3, 0.5 seconds

Flash speed of collision traps: 3.0, 4.0, 5.0 seconds

MSF Website: www.msf-usa.org



Hazard Perception and Executive Functions



Physical

Social

Mental

- Goal Setting
- Planning
- Organizing
- Prioritizing
- Initiating
- Shifting
- Monitoring



Emotional

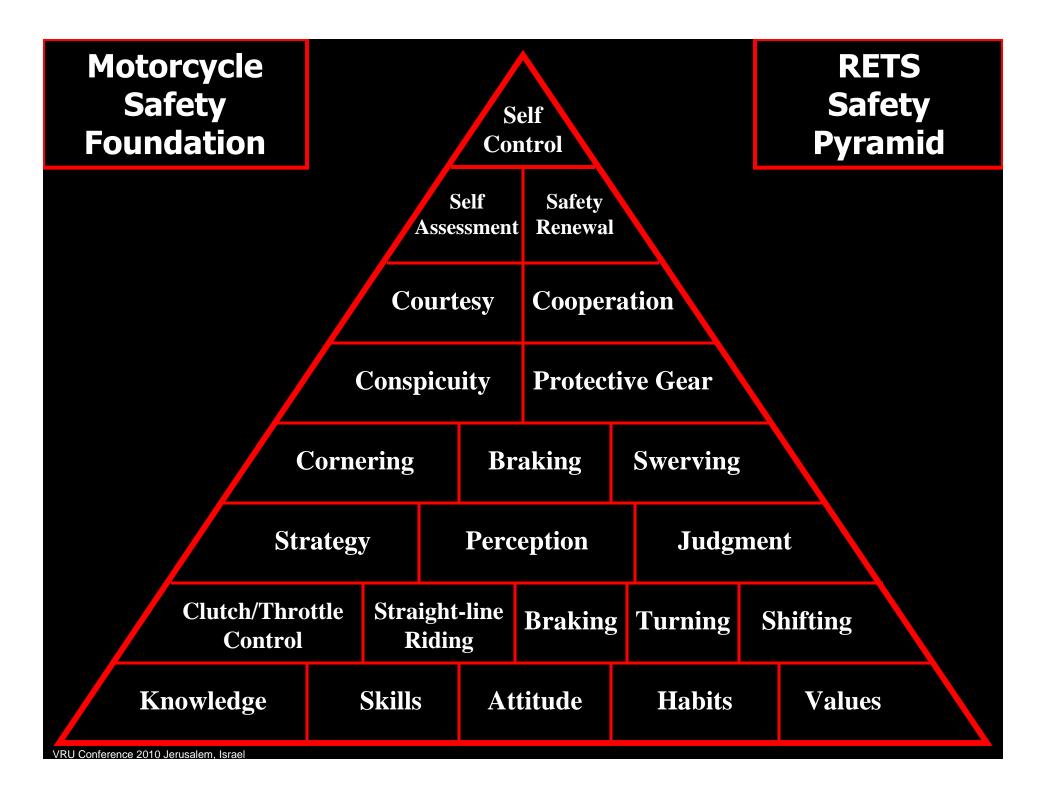
Developing value for hazard perception.

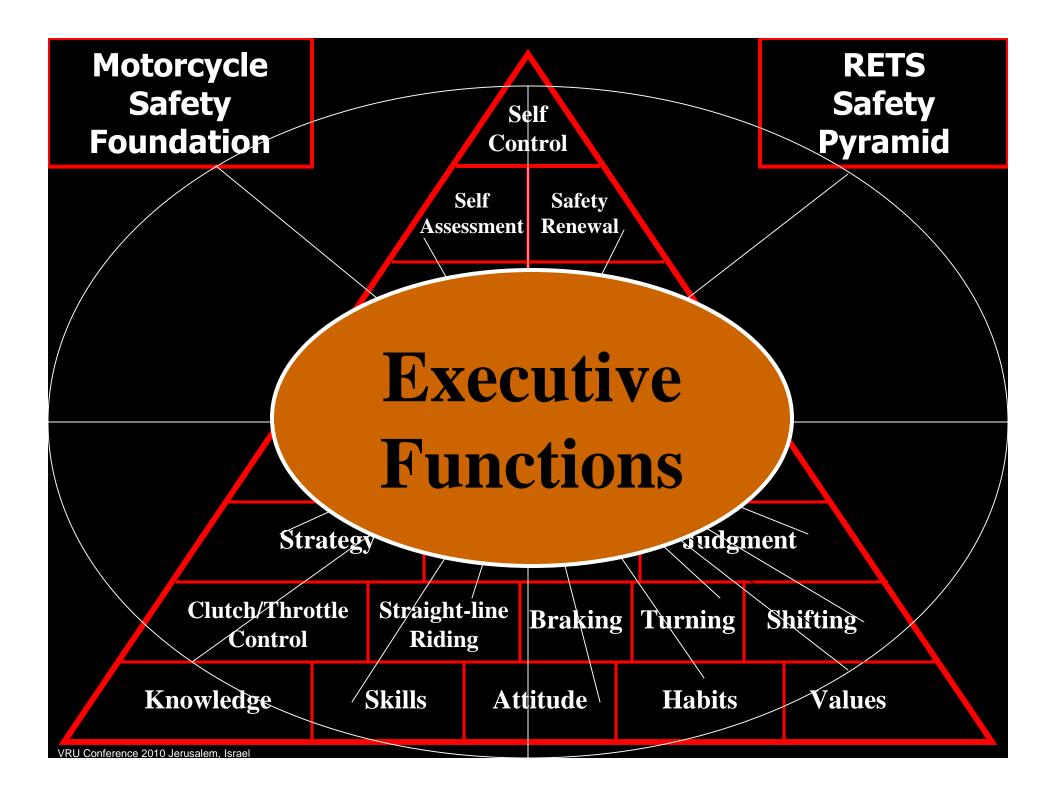
Executive functions regulate a person's goal oriented behavior. It contextualizes intended actions in light of past knowledge and experience, current situation cues, expectations of the future, and personally relevant values and purposes.

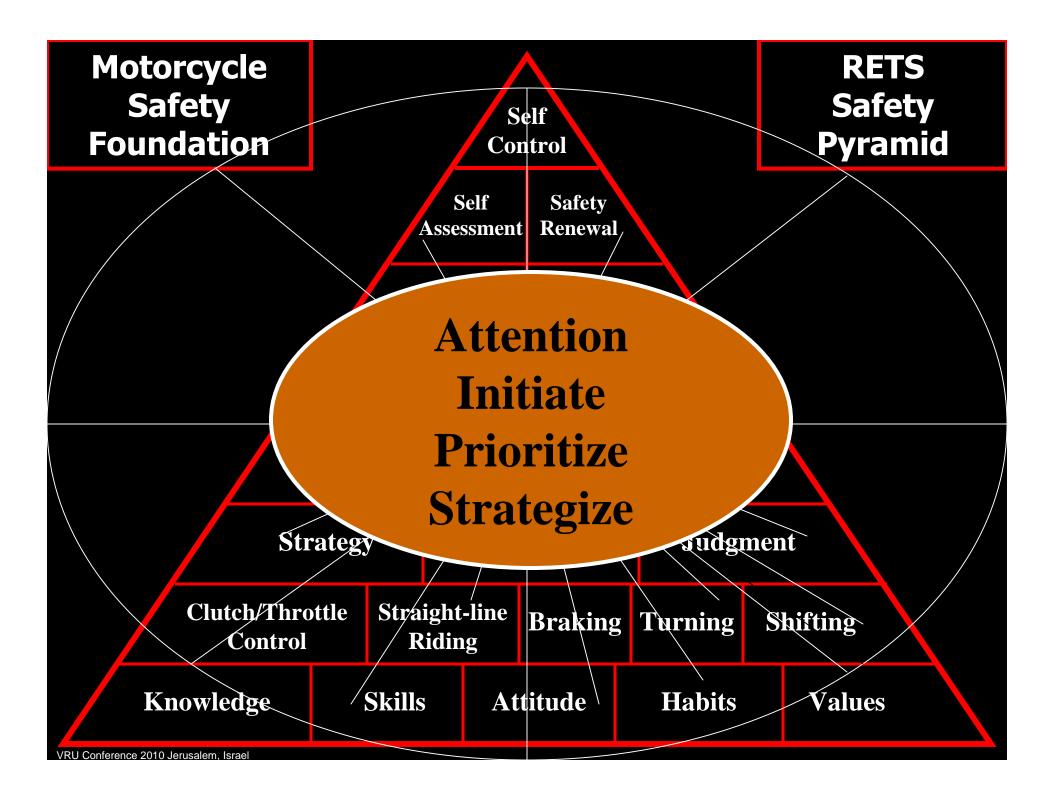
EXECUTIVE FUNCTION IN EDUCATION

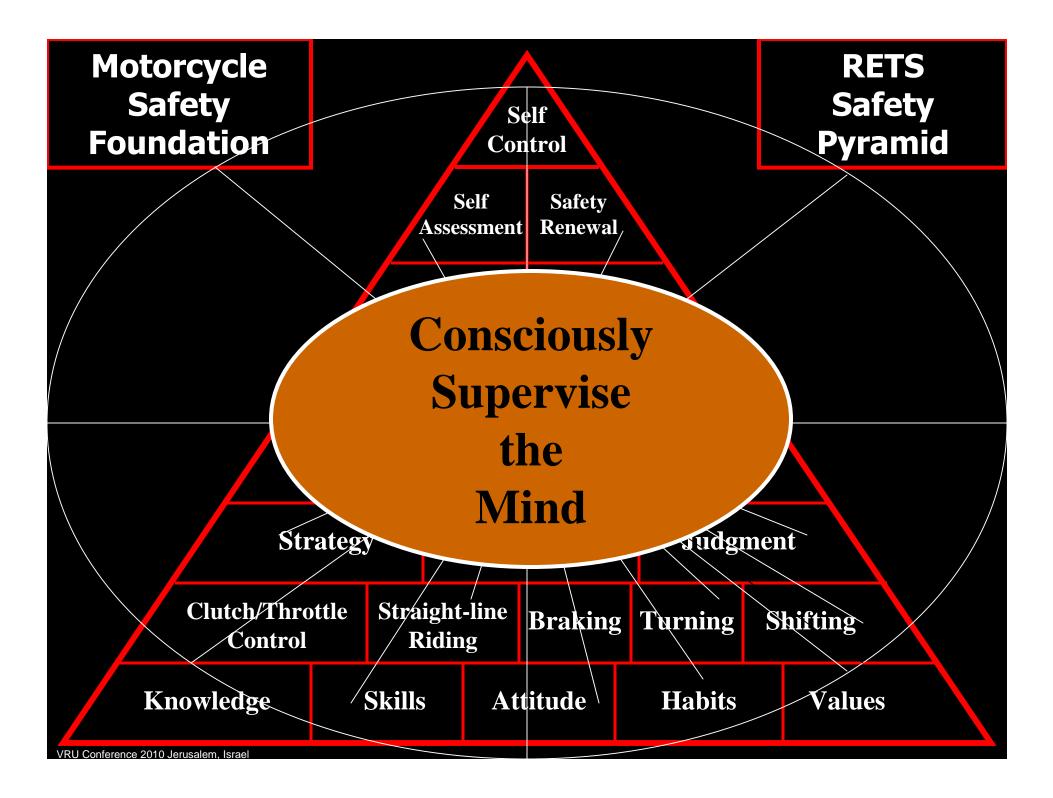
From Theory to Practice

edited by LYNN MELTZER

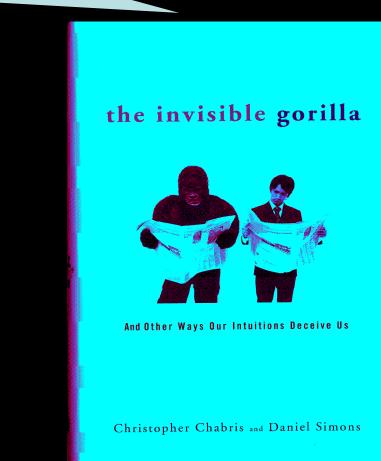








...becoming aware of the illusion of attention can help us to take steps to avoid missing what we need to see.



Understanding everyday illusions will lead you to recalibrate the way you approach your life to account for the limitations—and the true strengths—of your mind.

Thank You



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